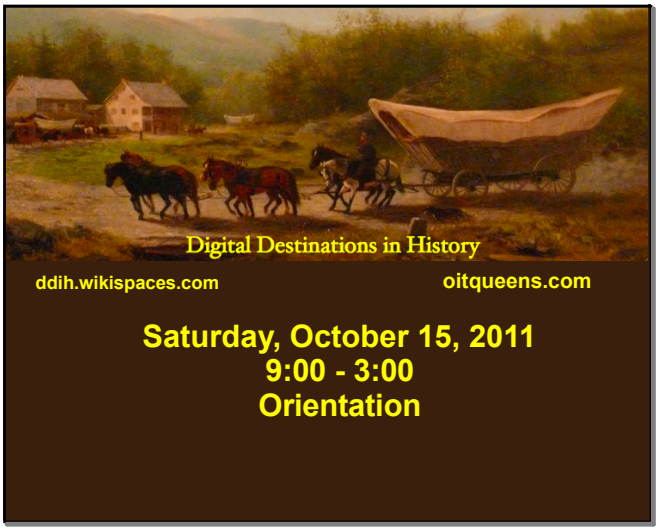
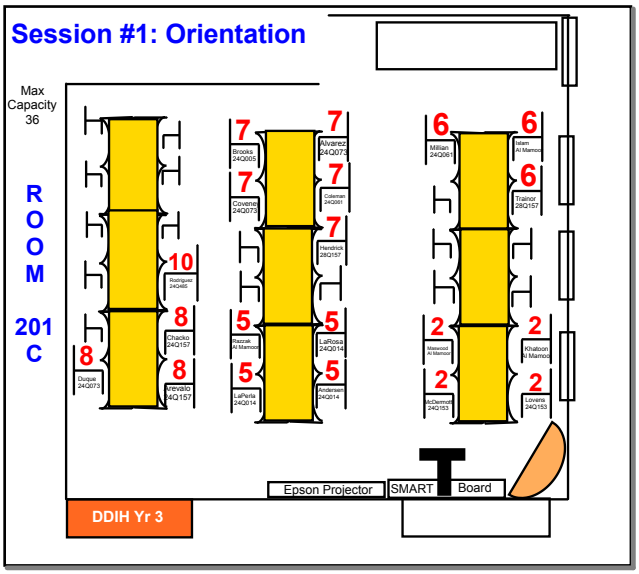
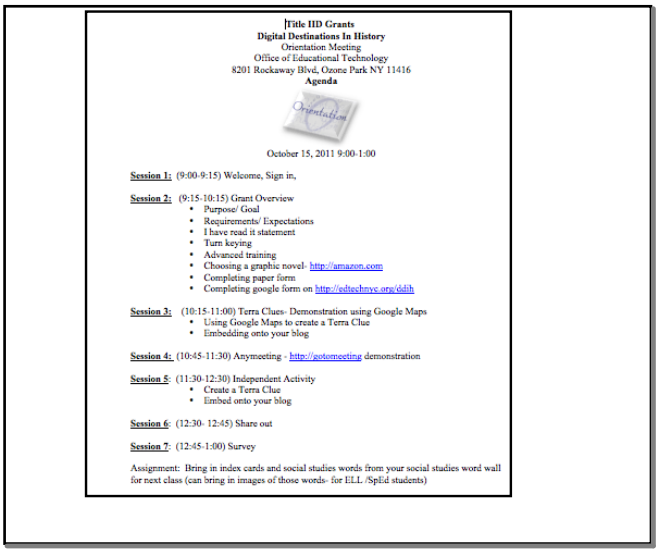






Title IID Grants
Digital Destinations In History
Orientation Meeting
Office of Educational Technology
8201 Rockaway Blvd, Ozone Park NY 11416
Agenda

October 15, 2011 9:00-1:00

Session 1: (9:00-9:15) Welcome, Sign in,

Session 2: (9:15-10:15) Grant Overview
- Purpose/ Goal
- Requirements/ Expectations
- I have read it statement
- Turn keying
- Advanced training
- Choosing a graphic novel- http://amazon.com
- Completing paper form
- Completing google form on http://edtechnyc.org/ddih

Session 3: (10:15-11:00) Terra Clues- Demonstration using Google Maps
- Using Google Maps to create a Terra Clue
- Embedding onto your blog

Session 4: (10:45-11:30) Anymeeting - http://gotomeeting demonstration

Session 5: (11:30-12:30) Independent Activity
- Create a Terra Clue
- Embed onto your blog

Session 6: (12:30- 12:45) Share out

Session 7: (12:45-1:00) Survey

Assignment: Bring in index cards and social studies words from your social studies word wall for next class (can bring in images of those words- for ELL /SpEd students)

Hand-Outs

Turn-keying Your Training

Advanced Training Webinars

Advanced Blogging - "Bling Your Blog" - 11/16/11 - Online - 6-7:00pm
"Stimulating Writing through Graphic Novels" - 12/14/11 - Online - 6-7:00 pm
"Creating Tutorials Online with Screenjelly" - 2/8/11 - Online - 6-7:00 pm
Questions & Answer Session - 3/14/12 - Online - 6-7:00 pm

Finding a Graphic Novel for your class
amazon.com

Completing Our Google Form

TerraClues

How to Use TerraClues as an Assessment Tool for Content Contained in a Google Map

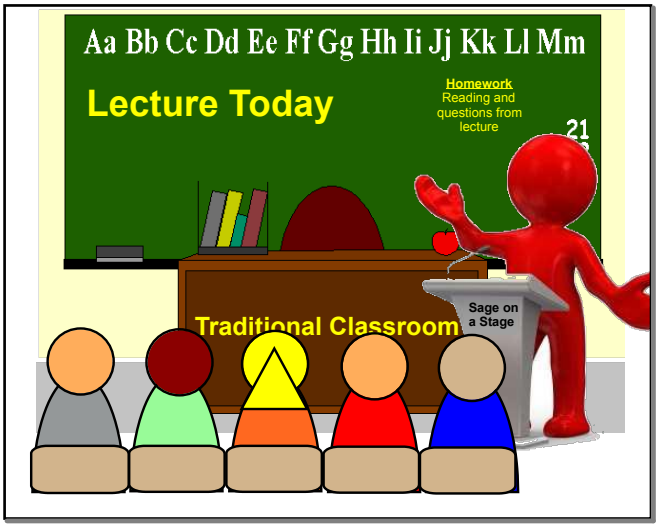
In Google Maps

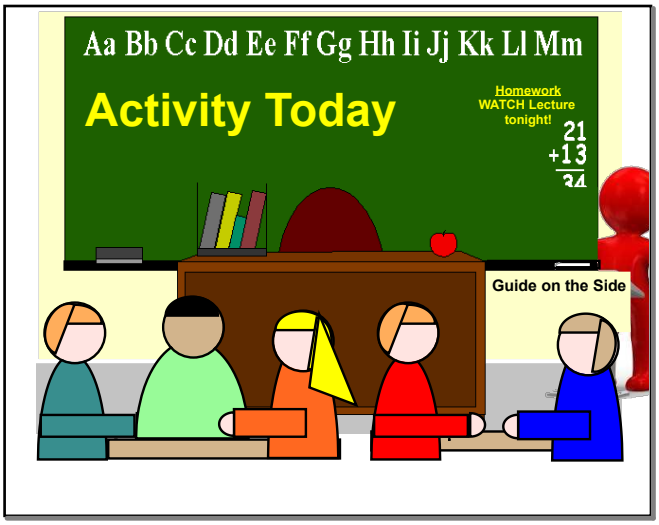
- Create a Google Map on a specific topic - "Women Spies of the Civil War"
- Distribute names of spies
- Research
- Create place marks in the Google map and input specific information on your spy
- Save the Google map and copy the URL address

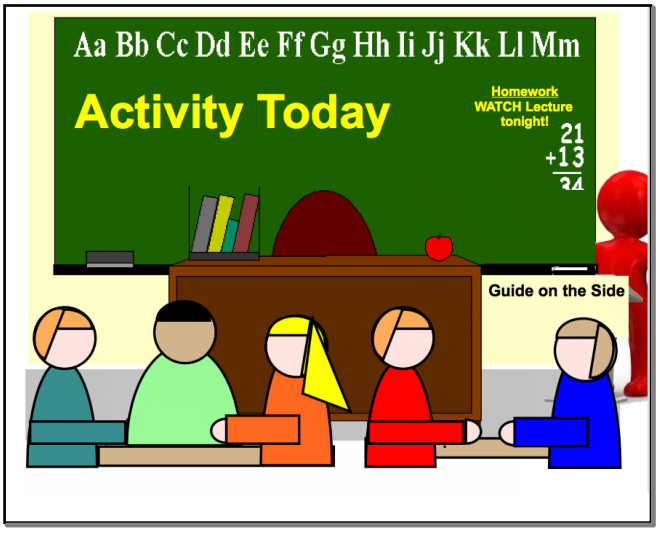
In TerraClues.com

- Create an account using a gmail account for ease of access
- Log in
- Go to "My Hunts"
- Click on "Create a Hunt"
- Write your first clue
- Give a location and search map
- Give a title to the answer like "Rebel Queen"
- Give the answer
- Upload an image, if available
- Scroll down and paste the URL of your Google Map in the link section. This will allow readers to access your Google map for research.
- Save your clue
- Create more clues
- Save
- Activate Your TerraClue
- Email

Flipping the Classroom

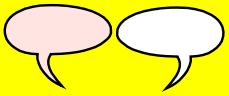




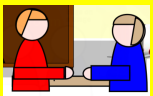


How It Works...

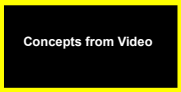
* Teachers create two or three videos a week.
* Students watch the 5 to 7 minute videos at home, or in school if they don't have Internet access at home.
* Class time is spent doing labs or interactive activities to illustrate concepts.



Student receive instant feedback. Teachers have more time to help students and explain difficult concepts



Students don't get as frustrated. Before, many students wouldn't complete homework if they got frustrated with it. Working on problems in class minimized this problem.



Teachers revisit concepts students don't understand. After students watch lessons, they write down any questions they have. Teachers review these questions with students individually.

Teachers support students in class. Students who might not have technology or parents to help them outside school now have teachers guiding then in class.

"It's about changing instructional models so that students can receive more instructional support in the classroom from experts than just those on staff." *~Bruce Umpstead, Michigan Office of Educational Technology & Data Coordination*

Screencasting with Jing.com

JINGing with FON

Independent Work

TerraCluing with FNL